

Yale Public Schools



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John F. Farrell-Emmett Elementary School 2013-14 Annual Report

August 15, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for John F. Farrell-Emmett Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Principal Robert Watson for assistance.

The AER is available for you to review electronically by visiting www.ypsd.us or you may review a copy in our main office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has not been given one of these labels.

A key challenge for the staff at John F. Farrell-Emmett Elementary School is to meet the proficiency targets in Mathematics, Science, and Social Studies for the recently state created sub group that is referred to as the bottom 30%. As a staff we have identified students in this sub group and are implementing additional strategies and resources to help these students meet the proficiency targets. In addition to standard classroom instruction, small group instruction for remediation, additional support using technology, and hands on activities are only a few of the strategies that will be used to close the achievement gap. Math Expressions will be the new math series introduced to our K-5 grades in the fall. We are very excited to be implementing this program with our students. The staff at John F. Farrell-

Emmett Elementary School is committed to our entire student body and we will be steadfast in our role of assisting each student in reaching their full academic potential.

More John F. Farrell-Emmett Elementary School Information

In addition to the facts and figures you will find in the Annual Report, we want to share the following information with you:

Pupil assignment process — 2013-14:

Students are located as follows: Grades K through 5 are located at Yale, Avoca, or Farrell-Emmett Elementary Schools. A preschool for 4-year-olds is also located at each elementary school. The District operates one junior high school building and one high school building with an alternative education program housed in a wing of the building.

The Yale Public School District and the St. Clair County Regional Educational Service Agency (RESA) have a policy and process in place for non-district residents' school of choice requests. Copies of this policy and procedures are available at the principal's office or through the central office.

School Improvement Plan status — 2013-14

Our 2014-2015 school improvement plan is completed. As a staff, we are continually analyzing student data and monitoring our strategies and interventions to measure their impact on student progress.

Specialized schools and alternative education:

Yale Public Schools offers several programs designed to meet a variety of student needs and interests, opening the educational process to all students. Through these programs, each student can learn and experience success.

- Great Start Readiness Program (GRSP) provides free preschool to students of economically disadvantaged families.
- St. Clair TEC offers countywide career and technical training to high school students.
- Woodland Developmental Center serves students with severe learning disabilities to age 26.
- The Phoenix Alternative Yale School is an option for students in grades 7–12 who are at risk of not succeeding in the traditional school setting.

Core curriculum — 2013-14

Core Curriculum and Curriculum Maps, as well as Pacing Guides, may be accessed at each of our school buildings. Additionally, all K-12 information may be found in the office of the Director of Title I, Instruction and Personnel housed at Central Office.

The Yale Public Schools' core curriculum is developed and monitored by the District's Curriculum Committee. A dynamic process that is multistep and ongoing guides

curriculum development. Each content curriculum is reviewed every five years. The District carries out this process in a planned and systematic manner that includes the following components:

- Writing a curriculum, aligned to Common Core State Standards, for all classes.
- Developing assessment strategies for each curricular objective.
- Aligning each objective to one of the Michigan Department of Career Development's six Career Pathways.
- Providing staff with professional development on best practices in all curricular areas.

The end product of this curriculum review process is a working document that will assist teachers in lesson planning and provide assurances that the District has a curriculum that is aligned, taught and tested. Questions about the Yale curriculum may be addressed to Principal Bob Watson or to Mr. Joe Haynes, Director of Title I, Instruction and Personnel, at (810) 387-3231.

Parent-teacher conference rate:

2013/14- 98%

2012/13 - 97 %

The learning community at John F. Farrell-Emmett Elementary School consisting of students, parents, community, and staff work together to develop young citizens who will be life long learners. We closely monitor our students' progress and continually adjust our instruction based on research-based strategies to strive to deliver the very best educational program possible to our students.

Sincerely,
Robert Watson
Principal, John F. Farrell-Emmett Elementary School